



Dear participant,

Please find attached the registration form for:

Son-Rise Program Start-Up®
Wednesday 8 May to Sunday 12 May 2019
Hôtel Mercure Paris 19 Philharmonie La Villette
216 Avenue Jean Jaures
75019, Paris, France

To register, please fill out this form and return it signed and dated with your payment details as soon as possible to ensure your place, and by 24 April 2019 at the latest, either by email to OptimInscriptions@gmail.com or by mail to :

Optim'Autisme
Registrations SRP Start-Up
40, rue Lucien Sampaix
75010 Paris, France

We accept the following payment methods:

- Credit card (secure payment): via [HelloAsso Tickets](#) in one or multiple instalments;
- Check (French check books only): please send up to 4 checks, made out to Optim'Autisme (post-dated checks will not be accepted), with the dates you would like them to be banked noted on the back of each check, with your registration form, to the above address;
- Bank transfer: see below for our bank details. Please send us a copy of the bank transfer, showing your full name and "SRSU 2019", with your registration form.

Association Optim'Autisme
40 rue Lucien Sampaix, 75010 Paris

Branch address: Crédit Agricole, Bayonne St Esprit (40024)
Bank : 16906
Guichet : 40024
Act Number : 87013243679
Clé : 22
IBAN : FR76 1690 6400 2487 0132 4367 922
BIC : AGRIFRPP869

With energy, excitement and enthusiasm,

The Optim'Autisme team



Son-Rise Program® Start-Up

8-12 May 2019

Hôtel Mercure Paris 19 Philharmonie La Villette
216 Avenue Jean Jaures, 75019, Paris, France



Registration form

Name:
Title First name Last name

Address:
Postcode City, State, Country

Home phone: Mobile:

E-mail:

Billing details:
(if different) Billing name
Billing address
Postcode City, State, Country

How did you learn about the Son-Rise Program?

In what language do you prefer to receive the Start-Up documents?
(participant manual, handouts, etc.) French English

Have you read the following books, or will you have read them before the Start-Up?

- "Autism Breakthrough" by Raun K. Kaufman YES NO
- "Autistic Logistics" by Kate Wilde YES NO
- "Happiness is a Choice" by Barry "Bears" Neil Kaufman YES NO
- "Love is to be Happy With" by Barry "Bears" Neil Kaufman YES NO
- "Son-Rise: The Miracle Continues" by Barry "Bears" Neil Kaufman YES NO

Your child *: girl boy
First name Last name
Date of birth Diagnosis

Relationship: Parent Family (please specify)
to child Volunteer Professional (please specify)

Information on your child's language:

Which of the following best applies? (Check one box only) My child uses :

- Sounds - 50 single words (or has no words)
- Simple phrases (2-3 word combinations, eg. "blue ball", "want sing", "book on shelf")
- Simple sentences (noun + verb, eg. "throw the ball", "push car down slide", "the man fell down")
- Complex sentences (grammatically correct, eg. "Put the books on the shelf so we can play dominos - I like that game")
- Combined complex sentences (3 or more sentences in succession)

* or a child you work with



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Second child (if applicable)

Your child *: girl boy

.....
 First name Last name

.....
 Date of birth Diagnosis

Relationship: Parent Family (please specify)
 to child Volunteer Professional (please specify)

Information on your child's language:

Which of the following best applies? (Check one box only) My child uses :

- Sounds - 50 single words (or has no words)
- Simple phrases (2-3 word combinations, eg. "blue ball", "want sing", "book on shelf")
- Simple sentences (noun + verb, eg. "throw the ball", "push car down slide", "the man fell down")
- Complex sentences (grammatically correct, eg. "Put the books on the shelf so we can play dominos - I like that game")
- Combined complex sentences (3 or more sentences in succession)

* or a child you work with

Third child (if applicable)

Your child *: girl boy

.....
 First name Last name

.....
 Date of birth Diagnosis

Relationship: Parent Family (please specify)
 to child Volunteer Professional (please specify)

Information on your child's language:

Which of the following best applies? (Check one box only) My child uses :

- Sounds - 50 single words (or has no words)
- Simple phrases (2-3 word combinations, eg. "blue ball", "want sing", "book on shelf")
- Simple sentences (noun + verb, eg. "throw the ball", "push car down slide", "the man fell down")
- Complex sentences (grammatically correct, eg. "Put the books on the shelf so we can play dominos - I like that game")
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* or a child you work with

